



ENGLISH SUBJECT IMPROVEMENT PLAN

GRADE LEVELS: 7th

Lic. Jesús Pino and José Palacios

Student name _____ Grade _____ date _____

1. Verbo to be en afirmativo y negativo

Forma	Conjugación	Traducción	Ejemplo
Afirmativo	am	soy, estoy	I am happy = Yo estoy feliz
	is	es, está	She is a teacher = Ella es una maestra
	are	son, están, eres, estás, somos, estamos	You are ready = Tú estás listo
	'm	soy, estoy	I'm fine = Yo estoy bien
	's	es, está	He's here = Él está aquí
	're	son, están, eres, estás, somos, estamos	They're late = Ellas están retrasadas
Negativo	am not	no soy, no estoy	I am not tired = Yo no estoy cansado
	is not	no es, no está	He is not tall = Él no es alto
	are not	no son, no están, no eres, no estás, no somos, no estamos	You are not busy = Ustedes no están ocupados
	'm not	no soy, no estoy	I 'm not sad = Yo no estoy triste
	isn't	no es, no está	It isn't working = Esto no está funcionando
	aren't	no son, no están, no eres, no estás, no somos, no estamos	They aren't ready = Ellos no están listos
	's not	no es, no está	She's not available = Ella no está disponible
	're not	no son, no están, no eres, no estás, no somos, no estamos	They're not sure = Ellos no están seguros

2. Me and My Family

I **am** Alex, and this **is** my family. My mother **is** a teacher, and she **is** very kind. My father **is** a doctor, and he **is** always busy, but he **is** also very funny. I **am** their only child, so I **am** very close to my parents. My grandparents **are** part of our family too; they **are** old but very active. My grandfather **is** a great storyteller, and my grandmother **is** an amazing cook. We often visit my aunt and uncle, who **are** very friendly, and my cousins, who **are** like siblings to me. Life **is** wonderful with my family because we **are** always together and happy.

1. Completa las oraciones con la forma correcta del verbo *to be*. Luego, al frente, traduce al español.

- My mother _____ a teacher. _____
- My grandparents _____ old but active. _____
- I _____ very close to my parents. _____
- My aunt and uncle _____ very friendly. _____
- My grandmother _____ not shy. _____

2. Transforma las oraciones a la forma negativa

Transforma las siguientes oraciones afirmativas a negativas:

- My father is always busy. _____
- My cousins are like siblings to me. _____
- Life is wonderful with my family. _____
- My grandfather is a great storyteller. _____
- We are always happy together. _____

3. Escribe preguntas con el verbo *to be*

Escribe preguntas correctas para las siguientes respuestas:

- Yes, my mother is a teacher. _____
- No, I am not tall. _____
- Yes, my grandparents are old. _____
- No, my father is not boring. _____



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5. Yes, we are very happy together. _____

4. Corrige los errores en las siguientes oraciones

Algunas oraciones tienen errores. Corrige las que sean incorrectas:

1. My grandmother are a great cook. _____
2. I am not close to my parents. _____
3. My cousins is very nice. _____
4. My father and mother is funny. _____
5. Life are good with my family. _____

5. Escribe las formas contraídas o completas

Convierte las oraciones según se indica:

1. I am Alex. (forma contraída) _____
2. My grandfather's old. (forma completa) _____
3. My parents aren't strict. (forma completa) _____
4. We're very happy. (forma completa) _____
5. My aunt is not shy. (forma contraída) _____

3. The Family vocabulary.

Construcción del vocabulario de la familia

El vocabulario de la familia se construye a partir de términos básicos que describen las relaciones familiares más cercanas (madre, padre, hermano, hermana, etc.) y se amplía al agregar prefijos, sufijos y combinaciones para describir relaciones más específicas o extensas. Por ejemplo:

1. **Añadir "in-law"** para relaciones por matrimonio: *mother-in-law* (suegra), *brother-in-law* (cuñado).
2. **Usar "step-"** para familias reconstruidas: *stepmother* (madrastra), *stepsister* (hermanastra).
3. **Agregar "great-"** para generaciones anteriores: *great-grandfather* (bisabuelo).
4. **Plurales** para familias extensas: *cousins* (primos), *siblings* (hermanos/hermanas).
5. **Géneros:** Cambiar de masculino a femenino: *uncle* → *aunt* (tío → tía).

1. Relacionar términos familiares básicos con relaciones específicas

Instrucciones: Completa las siguientes oraciones con la palabra correcta.

1. **Uncle + female** = _____ (tía).
2. **Father + wife** = _____ (madrastra).
3. **Mother + male** = _____ (padre).
4. **Brother + female** = _____ (hermana).
5. **Grandfather + female** = _____ (abuela).

2. Identificar la relación adecuada en base a una descripción

Instrucciones: Escribe la relación familiar que corresponde a la descripción.

1. "My father's sister is my _____."
2. "My mother's brother is my _____."
3. "My father's daughter is my _____."
4. "The son of my aunt is my _____."
5. "The father of my grandfather is my _____."

3. Construir términos complejos a partir de prefijos y sufijos

Instrucciones: Usa los prefijos o sufijos adecuados para construir la palabra correcta en inglés.

1. **Hermanastra** (madre + hija) = _____.



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2. **Bisabuelo** (abuelo + generación anterior) = _____.
3. **Cuñado** (hermano + esposo de tu hermana) = _____.
4. **Sobrina** (hija de tu hermano) = _____.
5. **Suegro** (padre de tu esposo) = _____.

4. Elegir correctamente entre singular y plural

Instrucciones: Completa las oraciones con la forma correcta en singular o plural.

1. "I have one _____ (cousin/cousins)."
2. "My _____ (sibling/siblings) are both younger than me."
3. "My _____ (aunt/aunts) always visits us."
4. "I have two _____ (brother/brothers)."
5. "They are my _____ (uncle/uncles) and _____ (aunt/aunts)."

5. Cambiar de generación o tipo de relación

Instrucciones: Completa las oraciones cambiando la relación familiar o el término de acuerdo a la generación o tipo de relación.

1. "If 'grandfather' is abuelo, how do you say 'bisabuelo' in English?" _____
2. "If 'sister' is hermana, how do you say 'hermanastra' in English?" _____
3. "If 'mother' is madre, how do you say 'suegra' in English?" m _____
4. "If 'father' is padre, how do you say 'hermanastra' in English?" _____
5. "If 'brother' is hermano, how do you say 'mediohermano' in English?" _____



6. Writing Descriptions and Short Narratives Based on Illustrations

Instructions: Look at the sequence of illustrations below. Write a short description or narrative based on the pictures. Be sure to include details about the characters, what is happening, and the order of events.

Sequence of Illustrations:

1. **Illustration 1:** A /family/sit/at the table for dinner. _____
2. **Illustration 2:** The children/play/outside in the yard. _____
3. **Illustration 3:** The parents/talk/in the living room. _____

Questions:

1. Write a short description of what is happening in the first picture.

2. What happens next in the sequence? Write a short narrative about the second picture.

3. Finally, describe the last scene. What are the parents doing in the third picture?



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7. Describing Familiar People, Places, Objects, or Events

Instructions: Escribe descripciones cortas sobre los siguientes temas. Usa oraciones simples para describir personas, lugares, objetos o hechos con los que estés familiarizado.

1. A Family Member:

Describe one member of your family. Write 3 sentences about how they look, what they do, and something they like.

2. Your Favorite Place:

Describe your favorite place. It can be your room, a park, or anywhere you like. Write 3 sentences about what it looks like and why you like it.

3. A Special Object:

Describe an object that is important to you. It could be a gift, a toy, or something you use every day. Write 3 sentences explaining what it is and why it's important to you.

3. A Recent Event:

Describe an event that you recently experienced, such as a family gathering or a special celebration. Write 3 sentences about what happened and how you felt.

8. Comprensión de Preguntas y Expresiones Relacionadas con el Entorno Personal

Instrucciones: Lee las siguientes preguntas y escribe tus respuestas. Las preguntas se refieren a ti, tu familia, tus amigos y tu entorno. Responde usando oraciones cortas.

1. What is your name? _____
2. How many people are there in your family? _____
3. Where do you live? _____
4. What does your mother or father do? _____
5. Do you have any brothers or sisters? How many? _____
6. What do you like to do with your friends? _____
7. What is your favorite place at home? _____
8. What do you usually do with your family on weekends? _____

9. Extracting General and Specific Information from a Text

Instructions: Read the short text below and answer the questions based on the information in the text. Answer using short phrases or sentences.



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Text:

"My name is Maria. I live in a small town with my family. I have a brother named Tom and a sister named Lily. My mother is a teacher, and my father works in a hospital. We like to spend weekends together, visiting the park or having a picnic. My family is very close, and we enjoy spending time with each other."

Questions:

1. Where does Maria live? _____
2. How many siblings does Maria have? _____
3. What does Maria's mother do? _____
4. Where does Maria's father work? _____
5. What does Maria's family like to do on weekends? _____
6. Is Maria's family close? (Yes/No) _____

10. Identifying the Meaning of Words in Context Using a Dictionary

Instructions: Below are some words taken from the text. Use a dictionary to find their meanings and choose the correct one based on the context of the text.

Words:

1. **Town**
 - ☐ A. A large group of people living together
 - ☐ B. A small area with houses and buildings
 - ☐ C. A street or road
2. **Picnic**
 - ☐ A. A meal eaten outdoors, usually with family or friends
 - ☐ B. A type of outdoor game
 - ☐ C. A special event at a restaurant
3. **Close**
 - ☐ A. Near in space or time
 - ☐ B. Having a good relationship with someone
 - ☐ C. A way to describe something that is shut
4. **Spend**
 - ☐ A. To save money
 - ☐ B. To use time or money
 - ☐ C. To buy something
5. **Work**
 - ☐ A. A place where people sleep
 - ☐ B. An activity to earn money
 - ☐ C. A place to shop

11. Writing Short Messages with Different Purposes

Instrucciones: Escribe mensajes cortos para cada una de las siguientes situaciones. Usa un lenguaje sencillo y escribe no más de 3-4 oraciones por mensaje.

1. Write a message to your friend inviting them to your birthday party.

Answer: _____

2. Write a note to your mother telling her that you finished your homework.

Answer: _____

3. Write a text message to your teacher asking about the homework.

Answer: _____



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4. Write a note to your family saying you are going to the park.

Answer:

5. Write a short email to a friend telling them about your favorite hobby.

Answer:

12. Giving Simple Oral Instructions in Familiar Situations

Instrucciones: Lee las siguientes situaciones y escribe las instrucciones que darías en cada caso. Imagina que estás dando estas instrucciones oralmente a un miembro de tu familia o un compañero. Usa oraciones simples.

1. Give instructions to your brother on how to clean his room.

Answer:

2. Give instructions to a classmate on how to complete an activity in class.

Answer:

3. Give instructions to your friend on how to play a simple game you like.

Answer:

4. Give instructions to your parents on how to make your favorite snack.

Answer:

5. Give instructions to a family member on how to water the plants at home.

Answer:
